A New TABE Online for a New Era
Introductions
Overview

- DRC INSIGHT Student Experience
- Open Discussion
- TABE Insight Administrative system
  - Login/System Overview
  - General Information
  - User Management
  - Student Management
  - Test Management
  - Report Delivery
  - Help/Support
- TABE 11/12 Update
DRC INSIGHT Student Experience
DRC INSIGHT Student System

- Intuitive, universally designed testing interface that is accessible for all students
- Consistent and reliable performance on a range of testing devices
  - Used in over 40 states
- Administrator portal with improved organization and search functionality
- Powerful diagnostic and planning tools to support technology readiness at testing sites
Login Screen

Please sign in with the Username and Password your Test Administrator has given you.

Username: [ ]
Password: [ ]

Sign In

Back

Copyright © 2017 Data Recognition Corporation.
Examinee Confirmation

Welcome Training Student.
Before you begin testing, please confirm your profile information is correct:

Test Name: Reading - Level M
Test Session: Student’s Session
School Name: SAMPLE SCHOOL 1

Student ID: 1234567890

If the above information is correct, please select Continue.
If any of the above information is not correct, or if Color Chooser is not available when the Options button is clicked, please raise your hand and notify your Test Administrator.
A county clerk has a given amount of money to budget for cultural events.

Based on the scatterplot, what does the point (0, 18) represent?

- (A) the total amount of the budget given to the county
- (B) the total amount of the budget spent after 18 months
- (C) the average amount spent out of the budget each month
- (D) the predicted amount of time after which the entire budget will be spent
Technology-Enhanced Items

Drag and Drop

Teri is writing a paragraph about how to make homework easier. This is the paragraph so far.

First get ready to work. Gather everything you need, such as your notebooks, books, and pencils. Eat something if you are hungry. Next find a quiet place to work. While you work, do not stop to talk or play a game. However, ask for help if you need it. ______ check your work. Then gather your belongings and pack up. Now you are ready for tomorrow.

Teri needs to add some words to link ideas and make the paragraph better. Which linking words would make the meaning of the paragraph clearer? Drag and drop the linking words from the list below into the boxes in the paragraph.

But    Instead    So    Finally
Technology-Enhanced Items

Multi-Select

Read the passage. Then answer the questions that follow.

Footwear

1. The origin of high-heeled footwear may surprise you. High-heeled shoes were first worn centuries ago by Persian men on horseback. Persian hunting and warfare greatly relied on horsemanship, and footwear with a heel made these activities easier.

2. When a Persian diplomat brought the style to Europe in the seventeenth century, male aristocrats became enamored with the shoes and began wearing them as status symbols.

3. History shows that the modern view of high-heeled shoes is false. The style was first worn by men. It was not until many years later that women would adopt the shoe style for a very particular reason. _____

4. The passage lacks an introductory paragraph. The writer has made a list of possible introductions. Which two sentences would best introduce the passage?

   a. Persian diplomats showed high-heeled shoes to many other cultures interested in new footwear.
   b. Persian soldiers designed the high-heeled shoe because they needed better equipment for warfare.
   c. Historical and political evidence show that the purpose of high-heeled shoes has changed over time.
   d. High-heeled shoes are considered an invention of women’s fashion. However, this view ignores hundreds of years of history.
   e. High-heeled shoes were invented centuries ago for practical reasons. However, high-heeled shoes are more important as fashion accessories.
   f. Fashion trends have evolved over the centuries, and the people who wear such things as high-heeled shoes can change within a few generations.
Technology-Enhanced Items

Evidence-Based Selected Response

Part A: Answer a question about the passage

**Whale Watching**

Across the blue, rolling waves, a dark hump rises from the sea. It slides out of sight as an enormous tail lifts and falls. As it does, another hump rises beside it and begins the same dance. Several people cheer from the pontoon boat. Some raise their cameras, while others lift binoculars to get a closer view. These whale watchers are getting what they hoped for—a view of gray whales migrating south.

For thousands of years, whales have fascinated humans. However, until recent times, the average person did not have the chance to see these amazing creatures up close. The first opportunity arose in San Diego, California. There, in 1950, the Cabrillo National Monument was declared a public place to watch whales. Soon after, the first whale-watching boats sailed from San Diego harbors. For $1, people could ride out into the ocean in hopes of seeing whales close-up.

The whale-watching boats became very popular. Soon similar boat trips were available from other seaports. Today millions of people around the world go whale-watching every year.

Interestingly, some whales are just as curious about us as we are about them.

Part B: Provide evidence to support your answer to Part A

**Whale Watching**

Across the blue, rolling waves, a dark hump rises from the sea. It slides out of sight as an enormous tail lifts and falls. As it does, another hump rises beside it and begins the same dance. Several people cheer from the pontoon boat. Some raise their cameras, while others lift binoculars to get a closer view. These whale watchers are getting what they hoped for—a view of gray whales migrating south.

For thousands of years, whales have fascinated humans. However, until recent times, the average person did not have the chance to see these amazing creatures up close. The first opportunity arose in San Diego, California. There, in 1950, the Cabrillo National Monument was declared a public place to watch whales. Soon after, the first whale-watching boats sailed from San Diego harbors. For $1, people could ride out into the ocean in hopes of seeing whales close-up.

The whale-watching boats became very popular. Soon similar boat trips were available from other seaports. Today millions of people around the world go whale-watching every year.

Interestingly, some whales are just as curious about us as we are about them.
Student Tools

Quick Navigation
Move to any item or passage with one click

Testing Tools
Customized by item

Timer

Help Tools

Review Test Progress
Pause Test
Flag Item for Review
Options
Color Choices
Contrasting Color
Reverse Contrast
Masking
Auditory Settings

Back and Next Navigation

Reading - Level M

Whale Watching

Across the blue, rolling waves, a dark hump rises from the surface. A pod of six whales is the center of the small crowd gathered on the deck of the research vessel Coral. The whales, gray and black-striped, break the surface to blow and then dive back down to the depths, moving slowly to the next feeding area. The Coral is out on a two-week research trip. The goal — a world away from San Diego, California — is to locate feeding grounds for this pod of whales.

For thousands of years, whales have fascinated humans. However, until recent times, the average person did not have the chance to see these amazing creatures up close. The first opportunity arose in San Diego, California. There, in 1950, the Cabrillo National Monument was declared a public place to watch whales. Soon after, the phenomenon spread throughout the world, giving people a unique chance to see whales in their natural surroundings.

Interestingly, some whales are just as curious about people as we are about them. The Coral will be moving along the California coast this month.
Student Tools (continued)

- Line Guide
- Highlighter
- Cross Off
- Magnifier/Zoom
- Sticky Notes
- Calculators
- Color Choices
- Contrasting Colors
- Reverse Contrast

- Masking
- Text-to-Speech (English)
- Online Large Print
- Mark for Review
- Pause Test
- Mathematics Formula Sheet
- Ruler (inches and centimeter)
- Protractor
Student Tools: Highlighter, Cross Off, and Sticky Note

Another important obligation of a U.S. citizen is jury duty. In the old days, they made this great deal called the Magna Carta. Ever since folks get to have their very own jury. In the United States, a trial by jury is guaranteed in criminal cases by the Bill of Rights. A jury generally consists of twelve citizens. You select jurors from a group of people who I guess don't really want to be there! These people listen to the case against the accused and decide, based on the evidence, whether that person is guilty or not.

Because the decision is made by a jury of the accused’s equals, it is considered fair. If the accused were at the mercy of the government or the individual judge, the process of judgement would be left vulnerable to personal prejudices and corrupt practices, such as bribery and intimidation.

Which of these sentences should Sean delete from his essay?

- Another important obligation of a U.S. citizen is jury duty.
- In the United States, a trial by jury is guaranteed in criminal cases by the Bill of Rights.
- You select jurors from a group of people who I guess don't really want to be there!
- Because the decision is made by a jury of the accused's equals, it is considered fair.

Multiple tools may be used simultaneously.
Scientific Calculator

Part A

Which expression can be used to find the zeros of \( f(x) = x^2 + 2x - 3 \)? Drag the correct factor into place to complete the expression.

\[
\begin{align*}
  f(x) &= (x + 3)(x - 3) \\
  x + 3 \\
  x - 3 \\
  x - 1 \\
  x + 1
\end{align*}
\]
Read the passage.
Then answer the questions that follow.

**Whale Watching**

Across the blue, rolling waves, a dark hump rises from the sea. It slides out of sight as an enormous tail lifts and falls. As it does, another hump rises beside it and begins the same dance. Several people cheer from the pontoon boat. Some raise their cameras, while others lift binoculars to get a closer view. These whale watchers are getting what they hoped for—a view of gray whales migrating south.

For thousands of years, whales have fascinated humans. However, until recent times, the average person did not have the chance to see these amazing creatures up close. The first opportunity arose in San Diego, California. There, in 1950, the Cabrillo National Monument was declared a public place to watch whales. Soon after, the first whale-watching boats sailed from San Diego harbors. For $1, people could ride out into the ocean in hopes of seeing whales close-up.

The whale-watching boats became very popular. Soon similar boat trips were available from other seaports. Today millions of people around the world go whale-watching every year.

Interestingly, some whales are just as curious about

Read this sentence from the article.

These whale watchers are getting what they hoped for—a view of gray whales migrating south.

Which word means the same as migrating as it is used in the sentence?

- a. comparing
- b. pointing
- c. rising
- d. traveling
Contrasting Colors (Font and Background Color Combinations)

Mathematics - Level E

Look at the figure.

What is the area of the figure?

a) 24 square units
b) 27 square units
c) 36 square units
d) 54 square units
Reverse Contrast

**Original Item**

Mathematics - Level E

**Question 2**

Look at the picture of the flashlight.

Which of these is the best estimate of the length of the flashlight?

- 9 feet
- 90 meters
- 9 inches
- 90 centimeters

**Item with Reverse Contrast**

Mathematics - Level E

**Question 2**

Look at the picture of the flashlight.

Which of these is the best estimate of the length of the flashlight?

- 9 feet
- 90 meters
- 9 inches
- 90 centimeters

Reverse Contrast

enabled
The test taker can place a mask over any portion of the screen. Multiple masks can be used simultaneously to customize the viewing area.
Text-to-Speech Audio

Follow Along highlighting of words as they are spoken

Stop, Starting Points, and Play/Pause controls

Audio settings for Volume, Speed, and Follow Along
In Help mode, the test taker can click or tap on any object that has a question mark (e.g., Line Guide) to open contextual help for that object.
TABE 9&10 Online
TABE Online Tests Available

- TABE Online Locator
- TABE 9&10 Complete Battery & Survey
  - Skill Levels A, D, M, E
  - Reading, Mathematics, and Language
Insight Components

- Web-Based Administration and Test Delivery
- Insight = Administrative Website
  - Add Staff
  - Schedule Test Administrations
  - Enroll Students
  - Run Reports
- Direct = Test Delivery Client
  - Icon Installed on Student Desktop
  - Connection through Browser
  - Secure Testing
Insight Portal

- Accessed through a web browser: IE, Edge, Firefox, Chrome, Safari
  - URL: https://tabe.drcedirect.com

- https = secure site, transmission of data is private
  - Requires Login ID and Password

- 24/7 access to your information
  - Students
  - Test Administrations
  - Reports
Insight Portal

DRC INSIGHT Portal

This portal is a secure gateway to all of the various testing programs and tools that you have permission to use.

To log in, please enter your email address and password and click Log In.
Insight Portal- Select Application

DRC INSIGHT Portal

Please make a selection to access your applications.

TASC  TABE
After logging in to your TABE Portal Account…
Portal Options

- General Information
- User Management
- Student Management
- Test Management
- Report Delivery
- Student Group Management
- Teacher Management
- Central Office-Device Toolkit
**General Information**

Please select an item from the menu above.
## Documents

**INSTRUCTIONS**

**Administration** | **Document Type** | **Title** | **Description**
--- | --- | --- | ---
TABE 9/10 | Manuals and Training Materials | DRC INSIGHT System Requirements for TABE |  
TABE 9/10 | Manuals and Training Materials | DRC INSIGHT User Guide for TABE |  
TABE 9/10 | Manuals and Training Materials | TABE Volume I - Introduction to Testing |  
TABE 9/10 | Manuals and Training Materials | TABE Volume II - Central Office Services (COS) |  
TABE 9/10 | Manuals and Training Materials | TABE Volume III - INSIGHT |  
TABE 9/10 | Manuals and Training Materials | TABE Volume IV - Troubleshooting |  

Drag a column header here to group by that column
### Documents Options

<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/9/2017</td>
<td><img src="print_icon.png" alt="Print" /> <img src="download_icon.png" alt="Download" /></td>
</tr>
<tr>
<td>8/9/2017</td>
<td><img src="print_icon.png" alt="Print" /> <img src="download_icon.png" alt="Download" /></td>
</tr>
<tr>
<td>8/9/2017</td>
<td><img src="print_icon.png" alt="Print" /> <img src="download_icon.png" alt="Download" /></td>
</tr>
<tr>
<td>8/9/2017</td>
<td><img src="print_icon.png" alt="Print" /> <img src="download_icon.png" alt="Download" /></td>
</tr>
<tr>
<td>8/9/2017</td>
<td><img src="print_icon.png" alt="Print" /> <img src="download_icon.png" alt="Download" /></td>
</tr>
<tr>
<td>8/9/2017</td>
<td><img src="print_icon.png" alt="Print" /> <img src="download_icon.png" alt="Download" /></td>
</tr>
</tbody>
</table>

Print to pdf or download
## Downloads

### Instructions

**Software Downloads**

<table>
<thead>
<tr>
<th>Title</th>
<th>Platform</th>
<th>Operating Systems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DRC INSIGHT iPad</strong></td>
<td>Apple iOS</td>
<td>iOS 10.3, iOS 10.2, iOS 10.1, iOS 10.0</td>
</tr>
<tr>
<td><strong>Online Assessments ID + Online Assessments Application URL</strong></td>
<td>Chromebook</td>
<td>Chrome OS recent stable channel</td>
</tr>
<tr>
<td><strong>DRC INSIGHT Linux Installer - 32 bit</strong></td>
<td>Linux</td>
<td>Ubuntu 14.04 LTS, Ubuntu 16.04 LTD - with 32-bit Gnome 3.4, Unity Shell</td>
</tr>
<tr>
<td><strong>DRC INSIGHT Linux Installer - 64 bit</strong></td>
<td>Linux</td>
<td>Ubuntu 14.04 LTS, Ubuntu 16.04 LTD - with 64-bit Gnome 3.4, Unity Shell</td>
</tr>
<tr>
<td><strong>DRC INSIGHT Mac Installer</strong></td>
<td>Mac OS</td>
<td>10.10, 10.11 Mac Server Software is not supported, macOS Sierra 10.12</td>
</tr>
</tbody>
</table>

*The DRC INSIGHT iPad app is now available from the Apple App Store. Search for DRC INSIGHT.*

*Use the application ID and URL to identify DRC INSIGHT in the Chrome Store for testing on Chromebook devices. Note: See 'Systems Requirements' for list of supported Chrome touch devices.*

*Use the installer above to download the DRC INSIGHT test engine.*
INSTALL SOFTWARE/DOWNLOAD CONTENT

1. On a computer designated for your Central Office Services, go to the TABE Portal and download the Central Office Services Installer Link under General Information Menu/Downloads tab.

2. Configure COS (on the COS computer) as directed.

3. Copy the ORG Unit ID number (from the COS computer).

4. On each testing device(s), download the INSIGHT Installer file under General Information Menu/Downloads tab. Repeat on all testing devices.

5. The INSIGHT Wizard will guide you through the installation.

6. When the INSIGHT installation completes on the testing device, enter the ORG Unit ID number when prompted.

7. You are ready to test and use the Central Office menu option in the Portal to manage and monitor the devices just set up.
User Management

- Adding a User
- Permissions
- Inactivating a User
User Management

User Administration

Edit User  Add Single User  Upload Multiple Users

Instructions

Filters are required. See Instructional Text if unsure how to filter

Administration  User Role  District
TABE 9/10  (All)  (All)

School  First Name  Last Name
(All)  

Email

Hide Inactive Users

Find User  Clear

Users  Profiles

User Accounts

Choose from the above filters and click on 'Find User' to view
Guiding ‘Rules’ for User Management

1. Users are always associated with an email address.
2. Users are associated with at least one testing site.
3. You may add/edit users if the permission is included in your permission set.
4. You may add/edit users at a role equivalent to yours or lower.
5. You can only give out permissions that you have.
6. You cannot search for yourself or edit your own roles or permissions.
7. Your log-in credentials for a role can be used across products, such as TASC Readiness and TABE Online.
8. You may add as many or as few permissions to users as you determine to be necessary to their testing responsibilities.
9. Permission sets are guidelines; they can be altered by adding or subtracting permissions.
10. User profiles can be deleted (i.e. roles, permissions, sites)
11. Users, however, cannot be deleted from the system; only inactivated.
12. Users may be reactivated and their accounts reset.
## Adding a User

### User Administration

<table>
<thead>
<tr>
<th>Edit User</th>
<th>Add Single User</th>
<th>Upload Multiple Users</th>
</tr>
</thead>
</table>

* Indicates required fields

<table>
<thead>
<tr>
<th>First Name</th>
<th>Middle Initial</th>
<th>Last Name</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Email Address</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Administration</th>
<th>User Role</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>TABE 9/10</th>
<th>(Select)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>District</th>
<th>School</th>
</tr>
</thead>
</table>

### Tip: When you select a permission, its description will display below the list

### Available Permissions

- Administrator
- Administrator - Mass Assign Role
- Documents - View
- Online Testing - Secured Resources
- Online Testing Statistics
- Reports - View District Files
- Reports - View School Files
- Status Reports - District Reports
- Student Lookup
- Students - Add/Edit
- Students - Download Students

### Assigned Permissions

* To see the description, select a permission

### Save
The (DTC) District Test Coordinator/State or Area Administrator is responsible for the operation and administration of the TABE Test across test centers throughout a state or designated area including management of contractual agreements, adherence to federal, state, and local laws, monitoring of test security, and issuance of diplomas. This user role is referred to as District in the Portal.

The (STC) School/Test Coordinator is responsible for supporting the District Test Coordinator/State or Area Administrator at the test center(s). This includes management of staff, materials, and test center facilities/equipment as well as the conducting of secure TABE Test administrations including editing user and examinee profiles, scheduling test sessions, assigning examinees to test sessions, printing test tickets for online testing, generating reports, and managing examinee records. This user role is referred to as School in the Portal.

The (TE) Teacher/Test Examiner is responsible for supporting the Test Coordinator at the test center(s) and monitoring examinees during the secure administration of the TABE Test. This user role is referred to as Teacher in the Portal.
Determining the User’s PERMISSIONS

Tip: When you select a permission, its description will display below the list.

Available Permissions:
- Administrator
- Administrator - Mass Assign Role
- Documents - View
- Online Testing - Secured Resources
- Online Testing Statistics
- Reports - View District Files
- Reports - View School Files
- Status Reports - District Reports
- Student Groups - Add/Edit
- Student Groups - Search/View
- Student Groups - Upload

Assigned Permissions:

To see the description, select a permission.

Save
Adding Multiple Users File Upload

User Administration

Edit User  Add Single User  Upload Multiple Users

First time? Download the File Layout (PDF document) and a Sample File (CSV text file).

* Indicates required fields

Administration
TABE 9/10 *

File
Browse... *

Upload

User List

<table>
<thead>
<tr>
<th>First Name</th>
<th>MI</th>
<th>Last Name</th>
<th>Email Address</th>
</tr>
</thead>
</table>

If there are errors in your file, then...
# User Accounts

## View/Edit

<table>
<thead>
<tr>
<th>Users</th>
<th>Profiles</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### User Accounts

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Email Address</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carpenter</td>
<td>Christopher</td>
<td><a href="mailto:christopher.r.carpenter@gmail.com">christopher.r.carpenter@gmail.com</a></td>
<td></td>
</tr>
<tr>
<td>Doe</td>
<td>Mike</td>
<td><a href="mailto:MikeDoe@SampleEmail.com">MikeDoe@SampleEmail.com</a></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>ALL</td>
<td><a href="mailto:SCHOOLALL4183@gmail.com">SCHOOLALL4183@gmail.com</a></td>
<td></td>
</tr>
</tbody>
</table>
Student Management

- Adding a Student
  - Find Student
  - Edit Student Data
  - Edit Accomodations

- Uploading Multiple Students

- Student Lookup

- Student Status
1. A student only needs to be added to the DRC INSIGHT Portal one time.

2. A student record is unique based on the district Code, Last Name, First Name, DOB and Gender.

3. Students can move from one testing center to another as long as there is not another record at the new Center with the same Last Name, First Name, DOB, and Gender.

4. Transferring of students across Test Centers can be done to help keep the longitudinal results for TABE in tact for the student record.

5. Students can be both uploaded and downloaded in this menu.

6. Students can be placed in groups using the Student Group menu.

7. Student Groups must be associated with a teacher.

8. Student Groups can be added to a test session as a group.
Manage Students - Add

Manage Students

Instructions
* Indicates required fields

Administration
TABE 9/10

District
(All)

School
(All)

Last Name

First Name

Student ID

Accommodation Test

Accommodation Type

Accommodation

Grade

Demographic

Test

Session

Online Test Status

Session Assignment

Find Students
Clear

Choose from the above file
Find a Student

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Student ID</th>
<th>Date Of Birth</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Azrael</td>
<td>Andreas</td>
<td></td>
<td></td>
<td>AD</td>
</tr>
<tr>
<td>Baxman</td>
<td>Ernestine</td>
<td>4/20/1992</td>
<td>AD</td>
<td></td>
</tr>
<tr>
<td>Blevins</td>
<td>Arminius</td>
<td></td>
<td></td>
<td>AD</td>
</tr>
<tr>
<td>dsaas</td>
<td>kids</td>
<td>1234567890</td>
<td>1/1/1990</td>
<td>AD</td>
</tr>
</tbody>
</table>
Edit a Student’s Data

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Middle Initial</th>
<th>Student ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conn</td>
<td>Bill</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Student Detail**

- **Administration**
  - TABE 9/10
- **Date of Birth**
  - 1/1/2000

**District**
- SAMPLE ADULT TEST CENTER

**School**
- ADULT EDUCATION SCHOOL

**Grade**
- Adult

**Gender**
- Male

[Save] [Cancel]
Accommodations

Edit Student

<table>
<thead>
<tr>
<th>Instructions</th>
</tr>
</thead>
</table>

* Indicates required fields

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Middle Initial</th>
<th>Student ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conn</td>
<td>Bill</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Detail</th>
<th>Accommodations</th>
<th>Demographics</th>
<th>Testing Codes</th>
<th>Test Sessions</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Type</th>
<th>Accommodation</th>
<th>Complete Battery 9</th>
<th>Complete Battery 10</th>
<th>Survey 9</th>
<th>Survey 10</th>
<th>Locator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online</td>
<td>Session Extension 1.25 Times</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online</td>
<td>Session Extension 1.5 Times</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online</td>
<td>Session Extension 2.0 Times</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Upload Multiple Students

Manage Students

Download the **File Layout** (PDF document) and a **Sample File** (CSV Text File).

**Instructions**

* Indicates required fields

<table>
<thead>
<tr>
<th>Administration</th>
<th>District (Select)</th>
<th>School (All)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TABE 9/10</td>
<td>(Select)</td>
<td>(All)</td>
</tr>
</tbody>
</table>

File

Browse...

Upload
## Student Lookup

### Instructions

* Indicates required fields

<table>
<thead>
<tr>
<th>Administration</th>
<th>AD Security Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>TABE 9/10</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Batch</th>
<th>Processing Priority</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Serial</th>
<th>Lithocode</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student ID</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>District</th>
<th>School</th>
<th>Tested Students Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>(All)</td>
<td>(All)</td>
<td></td>
</tr>
</tbody>
</table>

**Buttons:**  
- Lookup Student  
- Clear
### Student Status

#### Instructions

* Indicates required fields

<table>
<thead>
<tr>
<th>Administration</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>TABE 9/10</td>
<td>(Select)</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td>Test</td>
<td></td>
</tr>
<tr>
<td>Adult</td>
<td>(All)</td>
<td></td>
</tr>
</tbody>
</table>

**Find Students**

#### Students

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Grade</th>
<th>Test</th>
<th>Status</th>
<th>Start Time</th>
<th>End Time</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Test**

<table>
<thead>
<tr>
<th>Status</th>
<th>Start Time</th>
<th>End Time</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Test Management

- Creating a Test Session
  - Locator Only
  - Pre-Test
    - Screening
- Pre-test
  - Auto Locator
- Post-Interim Test
- Editing-Add /Remove Students
- Printing Test Tickets and Rosters
- Test Session Status Summary
Guiding ‘Rules’ for Test Management

1. The Test Session name shows on the Student Verification screen inside the Secure Browser.
2. The Test Session name shows in the On-Demand reports.
3. The Test Session name should be meaningful, descriptive, but succinct.
4. A newly-created Test Session must have at least one student added to it before it will save.
5. The Test Session must have at least one Test selected, one or more Content area, and one Level for each content area being scheduled before it will save.
6. Once a Test Session is saved the Test, Content, and Level values cannot be edited.
7. Test Sessions can be edited only if none of the students assigned have started testing, or if you copy the session.
8. Test Sessions may be deleted up to the time that testing starts.
9. Test Sessions and Test Session Details can be exported to Excel or downloaded.
10. One student ticket is used for all tests assigned in the Test Session.
Creating a Test Session

Add Test Sessions

Testing Window: 07/19/2017 - 07/19/2018

Instructions

* Indicates required fields

Session Name | Begin Date | End Date | Mode | Teacher
--- | --- | --- | --- | ---

Test

Locator
Complete Battery 9
Complete Battery 10
Survey 9
Survey 10

Content

Level

Search for Available Students

Student Last Name | Student First Name | Student ID | Grade | Teacher
--- | --- | --- | --- | ---

Demographic
(All)

Accommodation

Teacher
(All)

Find Students | New Student | Clear

Available Students:

Students in Session:

Double-click to edit Student

Double-click to edit Student

Save | Save & Add Another | Cancel
## Add Test Sessions

**Testing Window:** 07/19/2017 - 07/19/2018

* Indicates required fields

<table>
<thead>
<tr>
<th>Session Name</th>
<th>Begin Date</th>
<th>End Date</th>
<th>Mode</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>West Campus Screen</td>
<td>7/19/2017</td>
<td>7/19/2018</td>
<td>Online</td>
<td></td>
</tr>
</tbody>
</table>

### Test

<table>
<thead>
<tr>
<th>Locator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete Battery 9</td>
</tr>
<tr>
<td>Complete Battery 10</td>
</tr>
<tr>
<td>Survey 9</td>
</tr>
<tr>
<td>Survey 10</td>
</tr>
</tbody>
</table>

### Content

- Reading
- Mathematics (includes Math., Computation and Applied Math.)
- Language

### Level

**Search for Available Students**

<table>
<thead>
<tr>
<th>Student Last Name</th>
<th>Student First Name</th>
<th>Student ID</th>
<th>Grade</th>
</tr>
</thead>
</table>
Pre-Test Screening

Testing Window: 07/19/2017 - 07/19/2018

Session Name: West Campus Screen
Begin Date: 7/19/2017
End Date: 7/19/2018
Mode: Online
Teacher:

Test:
- Locator
- Complete Battery 9
- Complete Battery 10
- Survey 9
- Survey 10

Content:
- Auto-Locator
  - Reading
  - Mathematics Computation
  - Applied Mathematics
  - Language

Level:
- SV 9 Reading D
- SV 9 Reading E
- SV 9 Reading M
- SV 9 Reading A
- SV 9 Mathematics Computation E
- SV 9 Mathematics Computation M

Search for Available Students
Pre-Test Autolocator

Testing Window: 07/19/2017 - 07/19/2018

* Indicates required fields

Session Name
West Campus Screen *

Begin Date
7/19/2017

End Date
7/19/2018

Mode
Online *

Teacher

Test
Locator
Complete Battery 9
Complete Battery 10
Survey 9
Survey 10

Content
- Auto-Locator
- Reading
- Mathematics Computation
- Applied Mathematics
- Language

Level
- SV9 Reading with Auto-Locator
- SV9 Mathematics (includes Math. Computation and Applied Math.) with Auto-Locator
- SV9 Language with Auto-Locator

Search for Available Students
Student Last Name
Student First Name
Student ID
Grade

TABE
# Post/Interim Testing

**Instructions**

* Indicates required fields

<table>
<thead>
<tr>
<th>Session Name</th>
<th>Begin Date</th>
<th>End Date</th>
<th>Mode</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>West Campus Screen</td>
<td>7/19/2017</td>
<td>7/19/2018</td>
<td>Online</td>
<td></td>
</tr>
</tbody>
</table>

**Test**

- Locator
- Complete Battery 9
- Complete Battery 10
- Survey 9
- Survey 10

**Content**

- Auto-Locator
- Reading
- Mathematics Computation
- Applied Mathematics
- Language

**Level**

- SV 10 Reading E
- SV 10 Reading M
- SV 10 Reading D
- SV 10 Reading A

Search for Available Students
## Sessions List - Actions

### Instructions

<table>
<thead>
<tr>
<th>Select</th>
<th>District</th>
<th>School</th>
<th>Session Name</th>
<th>Assessment</th>
<th>Status</th>
<th>Begin Date</th>
<th>End Date</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SAMPLE DISTRICT</td>
<td>SAMPLE SCHOOL 1</td>
<td>sk Loc Read Test Session</td>
<td>Locator</td>
<td>Not Started</td>
<td>7/19/2017</td>
<td>7/19/2018</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAMPLE DISTRICT</td>
<td>SAMPLE SCHOOL 1</td>
<td>sk CB9 AutoLoc Test Session</td>
<td>Complete Battery 9</td>
<td>Not Started</td>
<td>7/19/2017</td>
<td>7/19/2018</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAMPLE DISTRICT</td>
<td>Tabe TEST SCHOOL</td>
<td>Demo Test YH</td>
<td>Complete Battery 9</td>
<td>Not Started</td>
<td>7/19/2017</td>
<td>7/19/2018</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAMPLE DISTRICT</td>
<td>Tabe TEST SCHOOL</td>
<td>CB 9 Level A</td>
<td>Complete Battery 9</td>
<td>Not Started</td>
<td>7/19/2017</td>
<td>7/19/2018</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAMPLE DISTRICT</td>
<td>Tabe TEST SCHOOL</td>
<td>CB 10 Level E</td>
<td>Complete Battery 10</td>
<td>Not Started</td>
<td>7/19/2017</td>
<td>7/19/2018</td>
<td></td>
</tr>
</tbody>
</table>
A Review: Two Ways to Print Test Tickets

One or a Few Students at a Time

- Test Management
- Manage Test Sessions
- Select Session
- Action Button
- View/Edit Print Status

All Students in the Session at One Time

- Test Management
- Manage Test Sessions
- Select Sessions
- Action Button
- Print All Tickets
Student Test Ticket

TABE 9/10 Online Test Ticket
Survey 10

Bill
Conn
Student ID:

Username: BCONN1
Password: EVEN7925
### Testing Status

*Instructions*

<table>
<thead>
<tr>
<th>Last Name</th>
<th>Status</th>
<th>Status By Module</th>
<th>Filter</th>
<th>Clear</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(All)</td>
<td>Locator Test Applied Math</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Testing Status - Helpdesk Test Session 1 (Locator - Locator Test Applied Math)**

<table>
<thead>
<tr>
<th>Select</th>
<th>Last Name</th>
<th>First Name</th>
<th>User Name</th>
<th>Password</th>
<th>Status</th>
<th>Started</th>
<th>Completed</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student</td>
<td>Test</td>
<td>TSTUDENT1</td>
<td>DUST3607</td>
<td>Not Started</td>
<td>08/11/2017 04:15 AM</td>
<td>08/11/2017 04:18 AM</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Student</td>
<td>Helpdesk</td>
<td>HSTUDENT1</td>
<td>PLAN6582</td>
<td>Completed</td>
<td>08/11/2017 04:15 AM</td>
<td>08/11/2017 04:18 AM</td>
<td></td>
</tr>
</tbody>
</table>
Report Delivery

- On Demand Score Reports
  - Individual Report
  - Individual Profile
  - Locator Report
On-Demand Reports

On-Demand Reports allows the user to search for Student Reports. The user can open or save the PDF reports.

* Indicates required fields

Administration
TABE 9/10

District
SAMPLE ADULT TEST CENTE

School
ADULT EDUCATION SCHOOL

Report
(Select)

Language

Grade
Adult

First Name

Session

Find Students  Clear

Choose from the above filters and click on 'Find Students' to view matching 'Students'
Report Selection

On-Demand Reports

On-Demand Reports allows the user to search for Student Reports. The user can open or save the PDF reports.

Instructions
* Indicates required fields

Administration
TABE 9/10

District
SAMPLE ADULT TEST CENTE

School
ADULT EDUCATION SCHOOL

Report
Individual Profile - All

Language
English

Grade
Adult

Last Name

First Name

State Student ID

Session

Find Students  Clear

Students

Select  Last Name  First Name  State StudentID  Date Of Birth  Grade  Action

✅ Conn  Bill  0001  01/01/2000  AD

☐ Student  Helpdesk  0001  01/01/1992  AD

☐ Student  Test  0010  02/01/1990  AD
## Individual Profile Report

### Report Criteria
- **ID:**
- **Test Name:** TABE 9 Survey
- **Report:** All
- **Report Date:** 08-15-2017

### State:
- **District:** SAMPLE ADULT TEST CENTER
- **School:** ADULT EDUCATION SCHOOL
- **Session:** Screening-Fall 2017

### Test Results

<table>
<thead>
<tr>
<th>Test</th>
<th>Level</th>
<th>Total</th>
<th>Correct</th>
<th>Attempted</th>
<th>Scale Score</th>
<th>GE</th>
<th>NRS Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>M</td>
<td>25</td>
<td>17</td>
<td>25</td>
<td>502</td>
<td>5.4</td>
<td>3</td>
</tr>
<tr>
<td>Applied Math.</td>
<td>D</td>
<td>25</td>
<td>18</td>
<td>25</td>
<td>597</td>
<td>11.3</td>
<td>N/A</td>
</tr>
<tr>
<td>Math Computation</td>
<td>D</td>
<td>25</td>
<td>20</td>
<td>25</td>
<td>577</td>
<td>9.1</td>
<td>N/A</td>
</tr>
<tr>
<td>Language</td>
<td>E</td>
<td>25</td>
<td>18</td>
<td>25</td>
<td>493</td>
<td>4.1</td>
<td>3</td>
</tr>
<tr>
<td>Total Math.*</td>
<td>D</td>
<td>50</td>
<td>38</td>
<td>50</td>
<td>586</td>
<td>10.4</td>
<td>5</td>
</tr>
<tr>
<td>Total Battery**</td>
<td>N/A</td>
<td>100</td>
<td>73</td>
<td>100</td>
<td>527</td>
<td>6.3</td>
<td>N/A</td>
</tr>
</tbody>
</table>

*Total Mathematics consists of Applied Mathematics and Math Computation.
**Total Battery consists of Reading, Total Mathematics, and Language.

### Performance on Objectives

<table>
<thead>
<tr>
<th>Objective</th>
<th>Number of Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td></td>
</tr>
<tr>
<td>Construct Meaning</td>
<td>7</td>
</tr>
<tr>
<td>Evaluate/Extend Meaning</td>
<td>5</td>
</tr>
<tr>
<td>Interpret Graphic Information</td>
<td>4</td>
</tr>
<tr>
<td>Recall Information</td>
<td>5</td>
</tr>
<tr>
<td>Words In Context</td>
<td>4</td>
</tr>
<tr>
<td><strong>Applied Mathematics</strong></td>
<td></td>
</tr>
<tr>
<td>Computation in Context</td>
<td>1</td>
</tr>
<tr>
<td>Data Analysis</td>
<td>4</td>
</tr>
<tr>
<td>Estimation</td>
<td>3</td>
</tr>
</tbody>
</table>

### Percent Correct

<table>
<thead>
<tr>
<th>Percent Correct</th>
<th>Non-Mastery</th>
<th>Partial Mastery</th>
<th>Mastery</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>50</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>75</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Locator Test Report

**Report Criteria**

- **Test Name:** TABE 9 & 10 Online Locator
- **District:** SAMPLE ADULT TEST CE
- **School:** ADULT EDUCATION SCHOOL
- **Report:** All
- **Session:** Helpdesk Test Session 1
- **Report Date:** 08-28-2017

### Recommended levels

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Reading</th>
<th>Mathematics</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Number</td>
<td>Number</td>
</tr>
<tr>
<td></td>
<td>Correct</td>
<td>Correct</td>
<td>Correct</td>
</tr>
<tr>
<td></td>
<td>Recommended Level</td>
<td>Recommended Level</td>
<td>Recommended Level</td>
</tr>
<tr>
<td>Student, Helpdesk</td>
<td>11</td>
<td>13</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>A</td>
<td>A</td>
<td>D</td>
</tr>
</tbody>
</table>

Total number of students in this report: 1

### Recommended TABE Locator Test Cut-Scores

<table>
<thead>
<tr>
<th>Reading</th>
<th>Mathematics</th>
<th>Language</th>
<th>TABE Level to Administer</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 and below</td>
<td>4 - 6</td>
<td>6 and below</td>
<td>E</td>
</tr>
<tr>
<td>7 - 8</td>
<td>7 - 8</td>
<td>7 - 8</td>
<td>M</td>
</tr>
<tr>
<td>9 - 10</td>
<td>9 - 11</td>
<td>9 - 10</td>
<td>D</td>
</tr>
<tr>
<td>11 - 12</td>
<td>12 - 16</td>
<td>11 - 12</td>
<td>A</td>
</tr>
<tr>
<td>SEM = 1.26</td>
<td>SEM = 1.54</td>
<td>SEM = 1.42</td>
<td></td>
</tr>
</tbody>
</table>
DRC INSIGHT DEMO

Topics User, Student, and Test Management; Report Delivery
# Downloads — Setting Up Direct

## Software Downloads

<table>
<thead>
<tr>
<th>Title</th>
<th>Platform</th>
<th>Operating Systems</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRC INSIGHT iPad</td>
<td>Apple iOS</td>
<td>iOS 10.3, iOS 10.2, iOS 10.1, iOS 10.0</td>
</tr>
<tr>
<td>The DRC INSIGHT iPad app is now available from the Apple App Store. Search for DRC INSIGHT.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online Assessments ID + Online Assessments Application URL</td>
<td>Chromebook</td>
<td>Chrome OS recent stable channel</td>
</tr>
<tr>
<td>Use the application ID and URL to identify DRC INSIGHT in the Chrome Store for testing on Chromebook devices. Note: See 'System Requirements' for list of supported Chrome touch devices.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DRC INSIGHT Linux Installer - 32 bit</td>
<td>Linux</td>
<td>Ubuntu 14.04 LTS, Ubuntu 16.04 LTD - with 32-bit Gnome 3.4, Unity Shell</td>
</tr>
<tr>
<td>Use the installer above to download the DRC INSIGHT test engine.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DRC INSIGHT Linux Installer - 64 bit</td>
<td>Linux</td>
<td>Ubuntu 14.04 LTS, Ubuntu 16.04 LTD - with 64-bit Gnome 3.4, Unity Shell</td>
</tr>
<tr>
<td>Use the installer above to download the DRC INSIGHT test engine.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DRC INSIGHT Mac Installer</td>
<td>Mac OS</td>
<td>10.10, 10.11 Mac Server Software is not supported, macOS Sierra 10.12</td>
</tr>
</tbody>
</table>
Desktop ICON
Opening Screen

Tests of Adult Basic Education

Online Tools Training
Test Sign In

Online Tools Training
Test Sign In
General Directions

General Test Directions

This screen shows an image to check if your computer screen is set up correctly. There should be three circles in the image below. If you do not clearly see three circles, please raise your hand.

![Image showing three circles]

Navigation

- Only one question at a time will appear on the screen. If the entire question does not fit on the screen, a scroll bar will appear on the right side of the window.
- After you have answered a question, select the Next arrow at the bottom of the screen to go to the next question.
- To move quickly to any question on the test, select the Down arrow next to the question number and select the question you’d like to see.
- When you are ready to finish your test, select the Review/End Test button.
DRC | CTB Product Support

Support Hours: 7:30 AM to 5:00 PM

Product Support Phone: 866.282.2250

Web Resource Access URL: TABETest.com
TABE 11&12
Example: NRS Level 1 Math

Old:
Individual has little or no recognition of numbers or simple counting skills or may have only minimal skills, such as the ability to add or subtract single digit numbers.

New:
Students prepared to exit this level are able to decipher a simple problem presented in a context and reason about and apply correct units to the results. They can visualize a situation using manipulatives or drawings and explain their processes and results using mathematical terms and symbols appropriate for the level. They recognize errors in the work and reasoning of others. They are able to strategically select and use appropriate tools to aid in their work, such as pencil/paper, measuring devices, and/or manipulatives. They can see patterns and structure in sets of numbers and geometric shapes and use those insights to work more efficiently.

Number Sense and Operations: Students prepared to exit this level have an understanding of whole number place value for tens and ones and are able to use their understanding of place value to compare two-digit numbers. They are able to add whole numbers within 100 and explain their reasoning, e.g., using concrete models or drawings and strategies based on place value and/or properties of operations. They are able to apply their knowledge of whole number addition and subtraction to represent and solve word problems that call for addition of three whole numbers whose sum is less than 20 by using such problem-solving tools as objects, drawings, and/or simple equations.

Algebraic Thinking: Students prepared to exit this level understand and apply the properties of operations to addition and subtraction problems. They understand the relationship between the two operations and can determine the unknown number in addition or subtraction equations.

Geometry and Measurement: Students prepared to exit this level can analyze and compare 2-dimensional and 3-dimensional shapes based on their attributes, such as their shape, size, orientation, the number of sides and/or vertices (angles), or the lengths of their sides. They can reason with two-dimensional shapes (e.g., quadrilaterals and half- and quarter-circles) and with three-dimensional shapes (e.g., right prisms, cones, and cylinders) to create composite shapes. They are able to measure the length of an object as a whole number of units, which are not necessarily standard units, for example measuring the length of a pencil using a paper clip as the length unit.

Data Analysis: Students prepared to exit this level are able to organize, represent, and interpret simple data sets (e.g., lists of numbers, shapes, or items) using up to three categories. They can answer basic questions related to the total number of data points in a set and the number of data points in each category, and can compare the number of data points in the different categories.
TABE 11&12 Overview

- New standards
  - National College- and Career-Readiness (CCR) Standards
- New test length
  - Only one test length; no Survey and Complete Battery
- Changes to Math sections
  - Only one Math test; standards focus on Applied Math
- Improved Locator design
  - Longer Locator test provides a stronger prediction to TABE
- Reading, Math, and Language tests only
- Alignment to all three HSE exams
  - Still reviewing options—prediction vs. readiness score
Transition from TABE 9&10 to TABE 11&12

- TABE Online will transition from the current McGraw-Hill platform to the DRC INSIGHT platform starting in August 2017.
- TABE 11&12 will be added to TABE Online (DRC INSIGHT) in late 2017 early 2018.
- TABE 11&12 paper materials will be added to our warehouse in early 2018.
# TABE 11&12: Item Types and Testing Time

<table>
<thead>
<tr>
<th>Level</th>
<th>EBSR</th>
<th>TE</th>
<th>Total</th>
<th>Passages</th>
<th>Testing Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics (Non-calculator + Calculator Sections)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L</td>
<td>0</td>
<td>0</td>
<td>40</td>
<td>0</td>
<td>85</td>
</tr>
<tr>
<td>E</td>
<td>0</td>
<td>0</td>
<td>40</td>
<td>0</td>
<td>85</td>
</tr>
<tr>
<td>M</td>
<td>0</td>
<td>4</td>
<td>40</td>
<td>0</td>
<td>85</td>
</tr>
<tr>
<td>D</td>
<td>0</td>
<td>2</td>
<td>40</td>
<td>0</td>
<td>85</td>
</tr>
<tr>
<td>A</td>
<td>0</td>
<td>4</td>
<td>40</td>
<td>0</td>
<td>85</td>
</tr>
<tr>
<td><strong>Reading (Part 1 &amp; Part 2)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L</td>
<td>0</td>
<td>0</td>
<td>47</td>
<td>4</td>
<td>120</td>
</tr>
<tr>
<td>E</td>
<td>3</td>
<td>2</td>
<td>47</td>
<td>7</td>
<td>120</td>
</tr>
<tr>
<td>M</td>
<td>7</td>
<td>0</td>
<td>47</td>
<td>8</td>
<td>120</td>
</tr>
<tr>
<td>D</td>
<td>9</td>
<td>1</td>
<td>47</td>
<td>9</td>
<td>130</td>
</tr>
<tr>
<td>A</td>
<td>15</td>
<td>1</td>
<td>47</td>
<td>9</td>
<td>130</td>
</tr>
<tr>
<td><strong>Language</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L</td>
<td>0</td>
<td>0</td>
<td>40</td>
<td>0</td>
<td>95</td>
</tr>
<tr>
<td>E</td>
<td>0</td>
<td>7</td>
<td>40</td>
<td>2</td>
<td>95</td>
</tr>
<tr>
<td>M</td>
<td>0</td>
<td>4</td>
<td>40</td>
<td>6</td>
<td>95</td>
</tr>
<tr>
<td>D</td>
<td>0</td>
<td>5</td>
<td>40</td>
<td>3</td>
<td>95</td>
</tr>
<tr>
<td>A</td>
<td>0</td>
<td>8</td>
<td>40</td>
<td>4</td>
<td>95</td>
</tr>
</tbody>
</table>
### TABE 11&12: Test Levels and Grade Ranges

<table>
<thead>
<tr>
<th>Test Level</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>L</td>
<td>K-1</td>
</tr>
<tr>
<td>E</td>
<td>2-3</td>
</tr>
<tr>
<td>M</td>
<td>4-6</td>
</tr>
<tr>
<td>D</td>
<td>6-8</td>
</tr>
<tr>
<td>A</td>
<td>9-12</td>
</tr>
</tbody>
</table>

#### Mathematics

<table>
<thead>
<tr>
<th>Test Level</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>L</td>
<td>K-1</td>
</tr>
<tr>
<td>E</td>
<td>2-3</td>
</tr>
<tr>
<td>M</td>
<td>4-6</td>
</tr>
<tr>
<td>D</td>
<td>6-8</td>
</tr>
<tr>
<td>A</td>
<td>9-12</td>
</tr>
</tbody>
</table>

#### Reading and Language

<table>
<thead>
<tr>
<th>Test Level</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>L</td>
<td>K-1</td>
</tr>
<tr>
<td>E</td>
<td>2-3</td>
</tr>
<tr>
<td>M</td>
<td>4-5</td>
</tr>
<tr>
<td>D</td>
<td>6-8</td>
</tr>
<tr>
<td>A</td>
<td>9-12</td>
</tr>
</tbody>
</table>
# TABE 11&12: Objectives by Level

<table>
<thead>
<tr>
<th>Content Area Reporting Objectives</th>
<th>Covered Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>L</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td></td>
</tr>
<tr>
<td>Measurement and Data</td>
<td>●</td>
</tr>
<tr>
<td>Number and Operations in Base Ten</td>
<td>●</td>
</tr>
<tr>
<td>Number and Operations Fractions</td>
<td>●</td>
</tr>
<tr>
<td>Operations and Algebraic Thinking</td>
<td>●</td>
</tr>
<tr>
<td>Geometry</td>
<td>●</td>
</tr>
<tr>
<td>Expressions and Equations</td>
<td>●</td>
</tr>
<tr>
<td>Ratios and proportional Relationships</td>
<td>●</td>
</tr>
<tr>
<td>The Number System</td>
<td>●</td>
</tr>
<tr>
<td>Statistics and Probability</td>
<td>●</td>
</tr>
<tr>
<td>Functions</td>
<td>●</td>
</tr>
<tr>
<td>Algebra</td>
<td>●</td>
</tr>
<tr>
<td>Number and Quantity</td>
<td>●</td>
</tr>
<tr>
<td>Standards for Mathematical Practice (double count)</td>
<td>●</td>
</tr>
<tr>
<td><strong>Reading</strong></td>
<td></td>
</tr>
<tr>
<td>Phonological Awareness</td>
<td>●</td>
</tr>
<tr>
<td>Phonics and Word Recognition</td>
<td>●</td>
</tr>
<tr>
<td>Key Ideas and Details</td>
<td>●</td>
</tr>
<tr>
<td>Craft and Structure</td>
<td>●</td>
</tr>
<tr>
<td>Integration of Knowledge and Ideas</td>
<td>●</td>
</tr>
<tr>
<td>Informational text (double count)</td>
<td>●</td>
</tr>
<tr>
<td>Literary Text (double count)</td>
<td>●</td>
</tr>
<tr>
<td><strong>Language</strong></td>
<td></td>
</tr>
<tr>
<td>Conventions of Standard English</td>
<td>●</td>
</tr>
<tr>
<td>Knowledge of Language</td>
<td>●</td>
</tr>
<tr>
<td>Vocabulary Acquisition and Use</td>
<td>●</td>
</tr>
<tr>
<td>Text Types and Purposes</td>
<td>●</td>
</tr>
</tbody>
</table>
TABE 11&12 Resources
Now available on tabetest.com:

- TABE 11&12 Blueprints
  - [www.tabetest.com/resources-2/testing-information/blueprints/](http://www.tabetest.com/resources-2/testing-information/blueprints/)

- TABE 11&12 Sample Practice Items

- TABE 11&12 Online Tools Training
  - [www.tabetest.com/resources-2/testing-information/online-tools-training/](http://www.tabetest.com/resources-2/testing-information/online-tools-training/)
Thank You!

Mike Johnson
630-995-6712
mjohnson@datarecognitioncorp.com

Rachel Price
484-844-0569
RPrice@DataRecognitionCorp.com
tabetest.com